

CITY OF SANDPOINT, IDAHO
APPLICATION FOR CITY COMMISSION/COMMITTEE/BOARD POSITION

Please submit your completed application to the Mayor's office at City Hall.

NAME: Joe Tate

MAILING ADDRESS: Sandpoint, ID 83864

PHYSICAL HOME ADDRESS: _____
(If different than mailing)

PHONE NUMBER: _____ EMAIL: _____

YEARS RESIDING IN BONNER COUNTY: 18 Within Sandpoint city limits: 15

EMPLOYMENT, VOLUNTEER HISTORY, AND OTHER COMMISSIONS, COMMITTEES OR BOARDS SERVED ON AND REASONS YOU DESIRE TO SERVE (attach résumé

and/or additional pages if more space is needed) Meals on wheels - Glenwood Springs CO

Volunteer

Youth Zone - Glenwood Springs CO

Bonner County Animal Shelter

Youth Recovery Center - Glenwood Springs CO

Northwest Academy - current employer

Attached: *Resume + Cover letter

* Detailed description of degree in Sustainability Studies including program course load

COMMISSIONS, COMMITTEES, OR BOARDS INTERESTED IN:

_____ ARTS COMMISSION (meets 3rd Monday at 4:00 pm)

_____ DEVELOPMENT IMPACT FEE ADVISORY COMMITTEE (meets annually)

_____ HISTORIC PRESERVATION COMMISSION (meets 3rd Tuesday at noon)

_____ HUMAN RELATIONS REVIEW BOARD (meets as called)

_____ PARKS AND RECREATION COMMISSION (meets 3rd Wednesday at noon)

_____ PARKING ADVISORY COMMITTEE (still forming / meetings not yet scheduled)

_____ PEDESTRIAN & BICYCLE ADVISORY COMMITTEE (meets 3rd Wednesday at 2:00 pm)

_____ PLANNING AND ZONING COMMISSION (meets 1st and 3rd Tuesday at 5:30 pm)

SUSTAINABILITY COMMITTEE (3rd Thursday at 4:00 pm)

_____ TREE COMMITTEE (meets 3rd Monday at 8:00 am)

_____ URBAN RENEWAL BOARD (meets 1st Tuesday at 7:30 am)

RECEIVED
OCT 12 2016

CLERK'S OFFICE
CITY OF SANDPOINT
revised 8/24/16

Joe Tate

I was born and raised in Sandpoint where I graduated from Sandpoint High School in 2002. Between attending Montana State University and working fulltime in numerous professions I realized that living life without alcohol and drugs was my only choice. I ended up in Carbondale, Colorado in 2009 where I began my journey in recovery.

Beginning in 2012 I commenced working in the addiction recovery industry at an inpatient 90-day program called Jaywalker Lodge. Throughout my duration at Jaywalker Lodge I was charged with making sure the client's needs were met including:

- Providing a safe, drug-free environment
- Conducting client intakes
- Provided transportation and welcomed new clients to area
- Scheduled and supervised daily activities (hiking, biking and skiing)
- Mentoring
- Crisis and conflict resolution

In September of 2014 I started working at A New Path, which offers transitional sober living for individuals in recovery from drugs or alcohol. In the position of client liaison and adventure coordinator my duties included:

- Direct daily client relations
- Case management
- Health and wellness support
- Coordinating employment opportunities, school and volunteering
- Sober house management
- Progress reporting, drug testing, and
- Scheduling, planning and implementation of client adventures (skiing, hiking, fishing, biking, sporting events, etc.)

During my final semester of school I began volunteering at the Youth Recovery Center (YRC), a 42-day substance abuse and mental health treatment program. Through my experience volunteering on the unit at YRC I gained experience working with adolescents who struggle with mental health issues and substance abuse. My volunteer work there has recently earned me an employment opportunity as a Mental Health Advocate for the YRC. Currently at the YRC I supervise the clients while remaining approachable and maintaining values and rules set forth by the organization.

Through all of my extensive professional and personal experience at Jaywalker Lodge, A New Path, and the Youth Recovery Center as well as my passion for outdoor adventures makes me a highly qualified potential part of the Echo Springs team.

Objective

Experienced and accomplished residential treatment staff member with over six years of experience looking to utilize extensive background in behavioral and mental health field. Compassionate and encouraging qualified individual with an ability to relate to clients and their families to facilitate a healthy environment. I am seeking a rewarding role in the physical, emotional, and mental health industry.

Professional Experience

Jaywalker Lodge- Alumni Volunteer **January 2010 to Current**

- Served as a mentor and guide by introducing new clients to 12-step meetings and sponsors.
- Participated in expeditions including hiking, hut trips, golfing, climbing and white water rafting.

A New Path- Client Liaison and Adventure Coordinator **September 2014 to June 2015**

- Direct client relations including case management, health and wellness support, progress reporting and drug testing.
- Assistance in work, school and volunteer coordination.
- Planning and implementation of client adventures including skiing, hiking, fishing, biking and service work.

Eagle Ranch Golf- Outside Guest Services **May 2014 to September 2014**

- Basic golf course customer service. Meeting and greeting guests and ensuring they have an enjoyable experience

Jaywalker Lodge- Residential Tech **December 2012 to February 2014**

- As the weekend supervisor at the "Landing" of Jaywalker Lodge, I helped integrate new guys into the program and fostered the weekend activities such as skiing, hiking, biking, movie nights and local 12-step meetings.
- Responsibilities included: intakes, airport pickups, drug testing, conflict resolution, mentoring and integration into the local community.

Education

Colorado Mountain College, Carbondale, CO **May 2015**

Associates of Arts, 2013

Bachelor's Degree in Sustainability Studies, 2015, 3.5GPA

Montana State University **May 2004**

Coursework in Business & Marketing Program

Joe Tate



To whom it may concern:

I'm writing this letter on behalf of Joseph Tate. Joseph was employed at A New Path during the Winter season 2015. Throughout his employment Joseph had many responsibilities including:

- New Client Intakes and orientation
- Introduction to 12-Step community
- Modeling fun in sobriety – outdoor activities, movies, restaurants, etc.
- Community Integration -- Introducing our clients to pillars & peers in the community
- Mentorship: advising, listening, and guiding our clients
- Transportation – driving our clients in our company vehicle
- Adventure coordination
 - Planned and Facilitated Group Activities on Wednesdays and Sundays (i.e. gym, skiing, biking, movies)
- Property Management- helping to take care of our 5 facilities
- Drug Testing- Urine Analysis, hair analysis, BAC

Joseph handled these tasks skillfully and effectively, his rapport and demeanor with our clients was exceptional, and his level of capability continually exceeded my expectations. Joseph was able to, tactically and with compassion, hold our clients accountable to boundaries, facilitate personal growth, and ensure a safe and secure - recovery conducive- environment. In my opinion Joseph's main strengths include:

- Self discipline, Self starter
- Task management
- Communication
- Compassion
- Empathy
- Passion

I would highly recommend Joseph for any position where he is required to manage tasks, work closely with people, provide mentorship, and plan/implement outdoor activities.

Please feel free to contact me if you have any questions about Joseph, as I would be eager to provide a professional reference.

Best regards,

Stefan Bate, MA, CACII Executive Director & Lead Coach

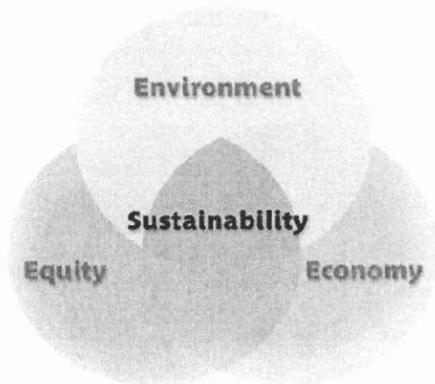
A New Path | 520 S 3rd Street #12, Carbondale, CO 81623

www.anewpath.com | 970-618-2913

Help create a more sustainable world. Start by getting your sustainability degree.

Our global community needs experts who can help meet current development needs without compromising future generations.

Help develop sustainable practices that address today's challenges with a Bachelor of Arts in Sustainability Studies from Colorado Mountain College.



Our program incorporates the “Three Es” (E3) of Sustainability.

Sustainability isn't just about the environment. It's about developing business practices that benefit the environment, the communities affected by these practices and the organization's bottom line.

Sustainability balances the three E's:

- The environment
- The economy
- Social equity

Colorado Mountain College offers sustainability courses in:

- Sustainable agriculture
- Ecology and natural resource management
- Sustainable business
- Ethics and social responsibility

In these courses, you'll learn how business, personal and institutional decisions affect the world's people and economic well-being.

Bachelor of Arts in Sustainability Studies. Sustainability is defined as the union of a healthy environment, a vital economy, and social equity (E3). Sustainability is an interdisciplinary concept

that has become pre-eminent within twenty-first century global society. It concerns the attempt to understand how focusing on the growth of human society, rather than its development, threatens the future health and well-being of humans and the natural world in which we live. Most critically, it seeks whole picture solutions that advance not only human well-being, but also the health of the planet. The degree exposes the student to a broad diversity of academic disciplines that are pertinent to comprehending and creating solutions for the social and environmental challenges facing us currently and in the future. It seeks to couple the knowledge, skills, and values of these disciplines with practical, hands-on experiences outside of the classroom in order for the successful graduate to be able to effectively understand, live in, and work in a world that will be significantly different from the past in its pursuit of sustainable solutions.

Program Admission In order to be fully admitted to the Sustainability Studies program, you are required to earn an Associate Degree. If you have completed 45 credits of lower-division (100-200 level) coursework and have taken the required prerequisites, you may be allowed to take up to 15 credits of upper-division (300-400 level) Sustainability Studies (SUS) coursework prior to completing an Associate Degree and being fully admitted to the program.

State Guaranteed General Education Requirements (31 credits)

Select a category to view the course options when specific courses are not listed.

- **Communication (GT-CO1, GT-CO2)**
2 courses (6 credits):
 - ◆ ENG 121 - English Composition I (GT-CO1)
 - ◆ ENG 122 - English Composition II (GT-CO2)

- **Mathematics (GT-MA1)**
1 course (3 credits):
 - ◆ MAT 120 - Mathematics for the Liberal Arts (GT-MA1) *or higher*
Credits over 3 will be added to the electives

- **Arts & Humanities (GT-AH1, GT-AH2, GT-AH3, GT-AH4)**
2 courses (6 credits):
 - ◆ PHI 218 - Environmental Ethics (GT-AH3)Plus 3 additional credits from GT-AH1, GT-AH2, GT-AH3, GT-AH4

- **History (GT-HI1)**
1 course (3 credits)
◆ HIS 207 - American Environmental History (GT-HI1) *is recommended*

- **Social & Behavioral Sciences (GT-SS1, GT-SS2, GT-SS3)**
1 course (3 credits), select from:
◆ ECO 201 - Principles of Macroeconomics (GT-SS1)
◆ ECO 202 - Principles of Microeconomics (GT-SS1)
◆ ECO 245 - Issues in Environmental Economics (GT-SS1)

- **Additional Arts & Humanities, History, or Social and Behavioral Sciences course**
Must have a minimum of 15 credits from these areas combined
1 course (3 credits), select a course from the following categories:
GT-AH1, GT-AH2, GT-AH3, GT-AH4
GT-HI1
GT-SS1, GT-SS2, GT-SS3

- **Natural & Physical Sciences (GT-SC1)**
2 courses (7 credits), one of which must be ENV 101, from:
◆ BIO 111 - General College Biology With Lab (GT-SC1)
◆ BIO 105 - Science of Biology (GT-SC1)
◆ ENV 101 - Introduction to Environmental Science (GT-SC1)
Credits over 7 will be added to the electives

Sustainability Studies Program Requirements (46 credits)

- SUS 300 - Foundations of Sustainability **3.0 Credits**
- SUS 301 - Systems Thinking & Sustainability **3.0 Credits**
- SUS 310 - Ecology & Sustainability **4.0 Credits**
- SUS 311 - Integrated Science for Sustainability **3.0 Credits**
- SUS 320 - Literature for Change: Shaping Environmental Thought **3.0 Credits**
- SUS 321 - Leadership, Ethics, & Social Responsibility **3.0 Credits**
- SUS 330 - Sustainable Economics **3.0 Credits**
- SUS 331 - Cultural & Place-Based Equity **3.0 Credits**
- SUS 410 - Conservation Biology **5.0 Credits**
- SUS 420 - Writing for Sustainability **3.0 Credits**
- SUS 421 - Fostering Sustainable Behaviors **3.0 Credits**
- SUS 430 - Sustainable Business **3.0 Credits**
- SUS 431 - Social Entrepreneurship **3.0 Credits**

- SUS 489 - Sustainability Capstone **4.0 Credits**

Electives (43 credits)

- Lower-division (100 - 200 level) electives from AA/AS/AGS degree plans **29.0 credits**
5 credits must be the Colorado Mountain College's Communication and Wellness Requirements
 - **CMC Communication Requirement**
 - * COM 115 - Public Speaking **3.0 credits**
 - OR
 - * COM 125 - Interpersonal Communication **3.0 credits**
 - **CMC Wellness Requirement**
Select at least 2 credits from:
 - * HWE 100 - Human Nutrition **3.0 credits**
 - * HWE 111 - Health & Fitness **3.0 credits**
 - * Transfer-level PED/OUT/DAN courses
 - **CMC Computer Proficiency Requirement**
Students must demonstrate computer proficiency via exam *within first 30 credits*
OR
 - * CIS 118 - Introduction to PC Applications **3.0 credits**
Must take within first 30 credits, credits will be applied to advised electives
- Sustainability program upper-division (300 - 400 level) electives **9.0 credits**
- Sustainability program open (100 - 400 level) electives **5.0 credits**
See suggested list below.

No PED 100-249 or PED 275 courses allowed to fulfill elective requirements. Lower-division electives for AA/AS/AAS/AGS degrees will depend on degree choice.

It is highly recommended that students seek academic advising in their degree planning.

- Students are encouraged to consider courses that lead to completion of the Business Emphasis or knowledge in another area of interest. Upper-division electives can be selected from both the Bachelor of Arts in Sustainability Studies and the Bachelor of Science in Business Administration. Following is a list of suggested upper-division sustainability

courses, including SUS 387 - Sustainability Internship :

- SUS 322 - Foodshed Sustainability **3.0 Credits**
 - SUS 324 - Colorado in Literature **3.0 Credits**
 - SUS 325 - Energy Systems & Sustainability **3.0 Credits**
 - SUS 340 - Environmental Chemistry **3.0 Credits**
 - SUS 341 - Sustainable Agriculture **4.0 Credits**
 - SUS 346 - Creative Sustainability **3.0 Credits**
 - SUS 350 - Permaculture Design I **3.0 Credits**
 - SUS 351 - Permaculture Design II **4.0 Credits**
 - SUS 375 - Special Topics in Sustainability **1.0 - 6.0 Credits**
 - SUS 387 - Sustainability Internship **1.0 - 6.0 Credits**
 - SUS 391 - Field Experience in Sustainability **1.0 - 6.0 Credits**
 - SUS 416 - Careers & Professional Skills in Sustainability **3.0 Credits**
 - SUS 440 - Watershed Science & Land Use Impacts **3.0 Credits**
- Students may take a wide variety of lower-division courses to fulfill elective credit requirements. The following courses are particularly relevant to students planning to complete a B.A. in Sustainability Studies:
- * GEO 165 - Human Ecology **3.0 Credits**
 - ♦ HUM 123 - The Modern World (GT-AH2) **3.0 Credits**
 - * HUM 137 - Wilderness & the American Ethic **3.0 Credits**
 - NRE 214 - Environmental Issues & Ethics **3.0 Credits**
 - PHI 205 - Business Ethics **3.0 Credits**
 - ♦ SOC 207 - Environmental Sociology (GT-SS3) **3.0 Credits**

Total Credits Earned

State Guaranteed General Education Requirements (minimum 31 credits)

Lower-division Total Electives from AA/AS/AAS/AGS Degree Plans (29 credits)

Total Associate Degree credits earned (minimum 60 credits)

Bachelor of Arts Sustainability Program Requirements (46 credits)

Sustainability Program Electives (14 credits)

Bachelor of Arts Sustainability Studies credits earned (minimum 60 credits)

Total Credits Earned (minimum 120 credits)